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Spiritual Values in Surotul Waqi'ah for Teenagers in Putuk Rejo Hamlet Kemantren Village Subdistrict Jabung Malang Regency

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Abstract

Surotul Waqi'ah holds significant spiritual value for adolescents, encompassing educational, moral, and religious spirituality. This study aims to uncover the spiritual values within Surotul Waqi'ah and their impact on adolescents in Putuk Rejo Hamlet, Kemantren Village, Jabung Subdistrict. The research focuses on adolescents participating in the Jama'ah Waqi'ah activities. Utilizing a qualitative descriptive approach, the study explores these values in depth to gain detailed insights and a direct understanding of the field conditions. The spiritual development of Putuk Rejo adolescents shows interesting patterns, such as increased understanding of goodness, truth, obedience, humility, and sincerity in worship. The wisdom of Surotul Waqi'ah is closely linked to their daily lives, reflecting in their attitudes, behaviors, and worldview. The spiritual values significantly shape their character and morality, emphasizing the importance of understanding and implementing these values in daily life. In conclusion, Surotul Waqi'ah provides substantial wisdom for Putuk Rejo adolescents, influencing their spiritual development in education, morals, and religiosity.

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INTRODUCTION

Spiritual values include guiding beliefs and practices individual going to harmony personal and communal, moral integrity, and deeper relationships in with God (Emmons & Hall, 2022). Spiritual values include aspects like purpose, meaning, and transcendence, which are very important for well-being in a way overall and health psychological. Values this essential in form character someone, cultivate resilience, and provides framework for taking decision ethical. Exploration spiritual values and spirituality teenagers are very important for understand how individual young navigate development their personality and morals. Spiritual values, which include aspect like purpose, meaning, and transcendence, play role significant in form character someone and give guide ethical. During adolescence, period development marked crucial with formation identity and discovery self, these spiritual values become very influential. As a teenager try understand and integrate their spiritual beliefs, their depend on values this for guide decision them and form a moderate sense of self developing, influencing well-being psychology and resilience they in a way whole. Interaction dynamic this highlighting importance inspect how basic spiritual values manifested and transformed during stage life that formed this.

Spirituality in adolescence is phase critical where the individual explore and determine confidence as well as values they (Arnett, 2021). Period this be marked with search identity

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and meaning, often involving question to existing beliefs there and search connection personal with spirituality. Development spiritual identity during adolescence can influence draft self, mechanism coping, well-being psychological in a way overall, reflecting interaction dynamic between development cognitive, and values personal. Religious doubt as characteristics very prominent religion in century teenager.

Development cognitive in adolescents influence attitude hesitation in religious, in fact teenager already keep various information contradictory knowledge from perception teenager on explanation explanation scientific. Ability think abstract, theoretical, and critical has give life religious contradictory teenager. Because here it's arise clark's view above inner doubting teenager religious. Problems that have been showed on make study this done to use prevent happen religious boubt in teenagers (Bahri, 2020). Researcher on observation beginning has see symptoms shown teenagers in Putuk Rejo Hamlet, Kemantren Village Subdistrict Jabung.

Namely a number of teenager question essence of God. For example reason teenager no want to follow activity reading Surotul Waqi'ah like teenager other is because no there is proof physique about content and wisdom from reading Surotul Waqi'ah as it has been promised Allah SWT. The teenager in question on is more teenagers like see entertainment or watch and choose for no present in activity reading Surotul Waqi'ah. In perspective teenager such, regarding entertainment will come once in one year even can reach once in a lifetime life. Whereas reading Surotul Waqi'ah still can done every Sunday even every day. From the teenager at the time that still not yet get or not yet know more far about content Surotul Waqi'ah that alone.

Teenagers already practice Surotul Waqi'ah always try for present or took the time time for activities reading Surotul Waqi'ah is carried out every one sunday. Sometimes teenager more important activity it and put it aside activity they with friends they. Although no all can present in activity reading Surotul Waqi'ah, activities this still maintained by the teenagers of Putuk Rejo Hamlet, Kemantren Village. They Still own belief, that with exists these routine activities will give impact good in life they. The hamlet five hundred meters away direction east from Cottage Sunan Kalijogo Islamic Boarding School Jabung. Teenager there adopt practice Cottage Sunan Kalijogo Islamic Boarding School Jabung ie practice Waqi'ahan for made foundation activity routine teenagers from Putuk Rejo Hamlet, Kemantren Village Subdistrict Jabung every day sunday evening monday night day. Teenager there believe that practice the can give impact for fulfil needs of teenagers there.

Knowledge teenager Putuk Rejo hit priority or fadilah from reading Surotul Waqi'ah so teenager there motivated For practice practice the. From here, teenager Putuk Rejo already start build useful movement for hamlet Putuk Rejo. Activity Teenager Putuk Rejo from beginning formation has followed all over existing teenagers village putuk rejo however slow gradually activity the only followed a number of teenager it's just that it is lacking more than 15 teenagers from the beginning are 25-30 teenagers. From here seen clear changes spirituality from they were the ones at the start come along and finally no follow.

In line with time, teenagers are not follow activity the now start for follow return activity practice Surotul Waqi'ah and the teenagers of Putuk Rejo Hamlet today has A total of 30 teenagers took part activity practice Surotul Waqi'ah. On the basis of development teenagers, maybe values spirituality they are there to in stages that have been done growing and some are deep stage of the development process. So that from form these are the changes that occurred in the teenagers of Putuk Rejo Hamlet interest researcher for discuss about values spirituality in Surotul Waqi'ah for teenagers in Putuk Rejo Hamlet, Kemantren Village Subdistrict Jabung.

METHODS

Research methods qualitative is something approach used for explore and understand

the meaning given by the individual or group related with issue social or problem man. Study descriptive is type research in this research. The purpose of type study descriptive is describe characteristics something phenomenon or population in a way systematic and accurate. In method this often used in knowledge social for gather detailed information about something subject or incident certain. Study descriptive this use various technique data collection such as observation, interviews, and studies documentation (Sahir, 2022).

RESULTS AND DISCUSSION

Study This find that object his research is teenagers who follow activity pilgrims Waqiah in Putuk Rejo Hamlet, Kemantren Village District Jabung. Teenagers in Putuk Rejo Hamlet are proven do activity reading Surotul Waqi'ah every day week, with see in a way no straight away teenager pilgrims Waqi'ah also applies practices Surotul Waqi'ah. First held in 2018 month until June moment this known as JWB (Jama'ah Waqi'ah Bersatu). JWB held as form activity youth organization in Putuk Rejo Hamlet, Kemantren Village Subdistrict Jabung. Based on results interviews and observations carried out, research this find a number of findings main.

Spiritual Values in Surotul Waqi'ah for Teenagers from Putuk Rejo Hamlet

Surotul Waqi'ah own very important content in development values spirituality teenager, help they in build spiritual awareness, good character, and close relationships with Allah SWT. Discussion of Spiritual Values Teenager from results research "Values Spirituality in Surotul Waqi'ah for Teenagers" highlight a number of review important as following: (Shihab, 2002).

Value of Education: The spiritual value of education is one of the lessons that can be taken from Surotul Waqi'ah. Surotul Waqi'ah provides important educational value for teenagers. First, this letter teaches about the importance of faith and devotion to Allah, which is the main basis for living life. Second, this letter reminds us of the importance of being grateful for the blessings that God has given to humans, so that teenagers can learn to appreciate every gift they have. Third, this letter emphasizes the importance of doing good deeds, which have a positive impact not only on the individual himself, but also on the surrounding community. Fourth, this letter stimulates teenagers to always try to achieve success in this world and the hereafter in a good and correct way and teaches them to have healthy and productive ambitions (Multazam & Hanif, 2022).

Moral Values: The lesson that can be taken from Surotul Waqi'ah is the form of moral spiritual values. The moral values conveyed by Surotul Waqi'ah are very important wisdom for teenagers. First, this letter teaches about the importance of integrity and honesty in all aspects of life, building the character of honest and responsible teenagers. Second, this letter reminds us of the importance of sharing our fortune and helping others, helping teenagers to develop a sense of empathy and social awareness. Third, this letter emphasizes the value of simplicity and self-control, helping teenagers to avoid consumer behavior and be wise in managing wealth. Fourth, this letter stimulates teenagers to prioritize moral and ethical values in their every action and decision, forming strong and quality characters in living their lives (Gulo et al., 2024).

Religious Values: Religious spiritual values for a teenager are very important in living their religious life. Surotul Waqi'ah certainly also emphasizes religious values in its wisdom. First, this letter teaches how important a close relationship with Allah is in living daily life, inviting teenagers to deepen their faith and devotion. Second, this surah emphasizes the importance of maintaining consistent prayer and worship, helping youth to develop strong and sustainable worship habits. Third, this surah reminds us of the importance of paying attention to the rights of fellow human beings, making teenagers more concerned about protecting

human rights and social welfare. Fourth, this letter builds awareness of the importance of the afterlife and calculations in the afterlife, providing motivation for teenagers to act with kindness and justice in every step they take (Hakim et al., 2022).

Research result this describe that Surotul Waqi'ah bring a very important relationship in the development of spiritual values in adolescents, which includes educational, moral and religious reviews. This is what forms a good character, responsible, and beneficial to oneself and the surrounding environment. Values spirituality in Surotul Waqi'ah for Putuk Rejo Hamlet teenagers focus on three main things that form the basis, namely educational spiritual values, moral spiritual values, and religious spiritual values.

Wisdom Surotul Waqi'ah for Teenagers from Putuk Rejo Hamlet

Surotul Waqi'ah is a complete surah with wisdom and lessons valuable for teenager. In this surah, Allah SWT reveals various review relevant and important life for understood by teenagers. Through understanding of deep wisdom Surotul Waqi'ah, teenagers can obtain more views wide about objective life, the attitudes recommended, and the values that must be upheld tall in undergo life daily. In research this, found some wisdom contained in Surotul Waqi'ah for teenagers in Putuk Rejo Hamlet, including:

Encouraging teenagers to always try to get closer to Allah SWT, by reminding the teenagers of Putuk Rejo Hamlet about the Day of Judgment and the day after death. When teenagers understand the meaning contained in this letter, they are guided to reflect on the purpose of life and preparation for the afterlife. These messages awaken spiritual awareness and responsibility for their actions, motivating them to live with full awareness of the afterlife and eternal life (Shihab, 2002). The results of the research show that the teenagers of Putuk Rejo Hamlet have received encouragement to always try to carry out their prayers consistently both at home and in congregation at the prayer room. Several teenagers from Putuk Rejo Hamlet have also experienced a change from being drunkards and drug addicts, now they have shunned these things. Putuk Rejo Hamlet teenagers in the research results show that they are active in participating in Surotul Waqi'ah practice activities and also Jama'ah Waqi'ah activities or programs.

Inviting teenagers to do good deeds and raising teenagers' awareness of the importance of respecting others. Surotul Waqi'ah verses 75-76 say, "So fear Allah, indeed you are those who hope for the mercy of your Lord. And hurry to good deeds." This message invites teenagers to strengthen their spiritual relationship with Allah and prioritize good deeds in life daily. Good deeds are not only about ritual worship, but also about attitudes, behavior and actions that bring benefits to oneself and others (Sandra et al., 2021). Teenagers in Putuk Rejo Hamlet are ready to help neighbors who are experiencing difficulties. Putuk Rejo Hamlet teenagers are also able to appreciate differences of opinion in every deliberation activity. Apart from this, the teenagers of Putuk Rejo Hamlet were also found to be able to respect people older than them, just as the teenagers of Putuk Rejo Hamlet still maintain the culture of sungkem or showing respect to their elders.

To make teenagers humble so they can build good relationships with others and receive blessings from Allah SWT. In Surotul Waqi'ah verse 74, Allah says, "And you lost people who deny (the day of judgment), are forbidden to eat from the zaqqum tree, and you will fill your stomachs with thorns that rot." This verse reminds teenagers of as a result of being arrogant and not humble, and shows the importance of guarding your heart and behavior so as not to fall into attitudes that are detrimental to yourself. By humbling themselves, teenagers are taught to respect other people, admit their own shortcomings, and be humble in all things, thereby creating harmonious relationships with others and getting closer to Allah SWT (Zakariah et al., 2020). The teenagers of Putuk Rejo Hamlet always put their position at number two. For example, teenagers from Putuk Rejo Hamlet will prioritize

the opinions of their friends or older people in particular to be heard, then after that they will convey their opinions and quite a few of them avoid debates or arguments to show who is the smartest among them.

Providing inspiration to teenagers to appreciate God's blessings, ultimately with a sense of gratitude, teenagers can develop a sense of optimism and happiness in living life. In Surotul Waqi'ah verse 63, Allah says, "Didn't We create you from bad water? Then We made him occupy a firm place (womb)?" This verse reminds teenagers of the origins of their creation which is full of miracles and blessings from Allah. By realizing and appreciating these blessings, teenagers are taught to be grateful in every condition, appreciate life and the opportunities given by God, and make an attitude of gratitude a part of everyday life (Zakariah et al. 2020). The results of the research found that even though teenagers live a simple life, they still carry out their daily activities with enthusiasm, which is shown by them being diligent at work or carrying out activities at school. Even though teenagers experience difficulties, they still remain steadfast in their routine of praying together in the prayer room.

Reminding teenagers of the importance of learning and improving knowledge in various fields, in order to build a better future and provide benefits for themselves and society. In Surotul Waqi'ah verses 77-78, Allah says, "So do you think that We created you in vain and that you will not be returned to Us? So establish worship for Allah with sincerity in your heart, even though you are disbelievers don't like it. This verse encourages teenagers to always seek knowledge, deepen their understanding of religion, and carry out their worship seriously, even though other people sometimes dislike it. This wisdom teaches teenagers that learning and improving their knowledge is an obligation that must be carried out with seriousness and sincerity (Azis, 2019). Teenagers in Putuk Rejo Hamlet are active in participating in Jama'ah Waqi'ah programs such as reading Surotul Waqi'ah, learning about public speaking, Khotmil Qur'an, and are also active in learning to organize. Apart from that, some of them are also still actively studying the Al-Qur'an at the nearest islamic boarding school.

Teaching teenagers about the values of justice and upholding the values of justice, so that they can become teenagers who bring peace and justice to everyone. In Surotul Waqi'ah verses 7-9, Allah says, "And you did not pay attention to the water you drank. Weren't you the one who sent it down from the clouds? Then We made it a green flower, then We put grain in it, grain that used as food by you and your livestock. So, did you grow the tree or did we grow it?" This verse teaches teenagers to see God's justice in all aspects of life, including in giving His blessings to humans. This message also reminds us that justice is not only in treating other people, but also in being grateful for the blessings given by Allah and treating nature well (Huda et al., 2023). Putuk Rejo Hamlet teenagers respect other people's opinions when within the scope of deliberations, even though their opinions have been drafted with full consideration, but if during deliberations their opinions are not agreed upon they will still follow the course of the deliberations and apply the agreed opinions. And when distributing tasks in an activity, teenagers carry out their duties responsibly, transparently and evenly.

Preventing teenagers from disbelief and avoiding poverty is also one of the virtues of Surotul Waqi'ah as explained by Baihaqi in his hadith, (Nisa', 2022).

سمعت رسول الله ﷺ يقول: من قرأ الواقعة كل ليلة لم يفتقر. رواه البيهقي

Meaning: "I heard Rosulullah SAW say: "Whoever reads Surotul Waqi'ah every night, he will not fall into poverty " (HR. Baihaqi).

Other narrations also explain the virtues of Surotul Waqi'ah. However, it is also necessary to explain that this hadith has a level of weakness, so it cannot be used as a strong

legal basis. However, this hadith does not mean it is fake, so you can still practice it to get its benefits.

وعن ابن مسعود رضي الله عنه قال : سمعت رسول الله يقول: من قرأ سورة الوا قعة في كل ليلة ؛ لم تصبه فاقة». رواه البيهقي وإسناده ضعيف، لكنه يعمل به في الفضائل.

Meaning: “From Ibn Mas'ud radhiyallahu 'anhu said, "I heard Rasulullah shallallahu 'alaihi wa sallam say, "Whoever reads Surotul Waqi'ah every night, then he will not be hit by poverty.” (HR. Baihaqi and his sanad dhaif, but it is practiced for charity).

Todays teenagers are already working, they are not wishy-washy in their work. They are able to stay in their jobs, because sometimes teenagers will stop working for reasons that are not clear to them. Their ability to be persistent and disciplined in their world of work has meant that some of them have also improved their careers in their jobs. Apart from that, the teenagers of Putuk Rejo Hamlet also showed changes to the positive side, such as, previously they were always temperamental in their world of work, now they are wiser in decision making and able to control their emotions in their world of work experiences.

Development of Spiritual Values in Putuk Rejo Hamlet Adolescents

Understand values spirituality, education, morals and religion in adolescents is something urgent necessity in face dynamics of this era. Teenager as a transition period own potency big for develop deep understanding about life and values that strengthen. With strengthen foundation values this is for teenagers, us form a generation that doesn't only intelligent in a way academic, but also tough spiritually and morally. Based on values spirituality taken from content Surotul Waqi'ah a number of development values spirituality in Putuk Hamlet teenagers rejo is as following:

The Spiritual Value of Education

Development mark spirituality in education in adolescents is a very important process in form character and personality they. First, teenagers from Putuk Rejo Hamlet experienced this growth spirituality significant education through introduction draft faith, devotion, and values education taught in religion or trust they. Second, through mark spirituality education contained within Surotul Waqi'ah, teenager can develop awareness more self in about objective life and meaning its existence, helps they formulate underlying values every actions and decisions they. Third, values like empathy, caring social, and peace the mind also becomes part important from development spirituality in teenagers, help they understand and appreciate differences, as well undergo life with attitude positive and inclusive. Fourth, development mark spirituality education also influences method teenager increase will For learn something in various field (Rifai, 2023).

Development mark spirituality education teenagers in Putuk Rejo Hamlet were reviewed from a number of thing, is as following: (a) The willingness of Putuk Rejo Hamlet teenagers to learn things in various fields such as religion, formal education, as well as in community social activities. (b) The ability of Putuk Rejo Hamlet teenagers to remain calm, peaceful and stable in facing challenging or conflict situations. (c) The open attitude of the teenagers of Putuk Rejo Hamlet towards the ideas, beliefs and views of other people without prejudice or discrimination. (c) The ability of Putuk Rejo Hamlet teenagers to survive and remain focused in facing challenges and obstacles in achieving life goals. (d) The ability of Putuk Rejo Hamlet teenagers to take responsibility for their own decisions and actions and learn from life experiences.

Development mark spirituality Education for teenagers in Putuk Rejo Hamlet can also be done shared in a number of aspect following: (a) Responsibility, Putuk Rejo Hamlet

teenagers are starting to understand the importance of responsibility in living their daily lives, such as responsibility for school assignments, responsibility for family, and responsibility for themselves. (b) Teamwork, they learn to work together in teams, both in lessons at school and in extracurricular activities, thereby developing communication, leadership and collaboration skills. (c) Integrity, Dusun Putuk Rejo teenagers are starting to recognize the importance of integrity in living life, including following rules, not cheating, and being honest in all things. (d) Independence, they also develop independence in making decisions, managing their time, and managing their own responsibilities, both at school and in social settings. (e) Empathy, Putuk Rejo Hamlet teenagers are increasingly aware of the importance of empathy and caring for others, including helping friends who are experiencing difficulties or participating in social activities that help the community. (f) Discipline, they begin to develop discipline in carrying out daily routines, such as waking up early for school, carrying out regular study activities, and following applicable rules. (g) Appreciation for knowledge, the teenagers of Putuk Rejo Hamlet are starting to appreciate science and education as provisions for the future, so that they are more motivated to study seriously and develop interest in certain fields.

Moral Spiritual Values

Development mark reflects the moral spirituality of teenagers in Putuk Rejo Hamlet deep awareness will values religious and moral in life daily. Firstly, teenagers in Putuk Rejo Hamlet experienced this significant growth in understand and practice religious teachings or their beliefs anut, like honesty, patience and willingness share sustenance with fellow. Second, they are also involved in activity social and religious in the community them, like study, devotion social, or religious programs others who helped strengthen values spirituality and morals within life daily. Third, values like mutual cooperation, mutual cooperation respect, and appreciate the differences are also increasing strengthened through education moral spirituality, making teenager as agent change positive in the environment they. Fourth, development mark This moral spirituality also helps teenagers from Putuk Rejo Hamlet for undergo life with full integrity, empathy, and awareness will not quite enough answer social they as member ethical society (Husaeni et al., 2021).

Development mark the moral spirituality of teenagers in Putuk Rejo Hamlet is reviewed from a number of substantial matters, namely as following: (a) The ability to do good and help others selflessly. (b) A sincere attitude in interacting with other people, speaking the truth, and acting in accordance with moral values. (c) respect the dignity and worth of yourself and others, and maintain your good name. (d) An attitude of empathy, care and respect for others as well as providing emotional and moral support. (e) Loyalty to believed moral values, such as honesty, integrity and justice.

Development mark moral spirituality of teenagers in Putuk Rejo Hamlet can also be achieved shared in a number of aspect following: (a) Awareness of God existence, teenagers in Putuk Rejo Hamlet are starting to develop a deeper awareness of God's existence in their lives, which is reflected in devotion, prayer, and a desire to deepen spiritual relationships. (b) Concern for thers, they are also increasingly aware of the importance of helping others and doing good, such as through social activities, social service, or fundraising programs for charities. (d) Integrity and truth, teenagers in Putuk Rejo Hamlet develop the values of integrity, honesty and consistency in their actions and words, thereby building strong and trustworthy characters. (e) Empathy and understanding, they learn to better understand the feelings and needs of others, showing empathy, tolerance and understanding of differences. (f) Involvement in religious activities, teenagers in Putuk Rejo Hamlet actively participate in religious activities such as worship, religious studies, or religious discussions, which help them deepen their understanding of religious teachings and the moral values contained

therein.

Religious Spiritual Values

Development mark spirituality reflected in the religious beliefs of the teenagers of Putuk Rejo Hamlet in depth understanding and practice religious they. First, teenagers in Putuk Rejo Hamlet are active follow activity religious like Salat congregation, religious studies, and recitations, which help they deepen knowledge and devotion to God. Second, they are also involved in activity social religious like devotion social, fundraising for activity charity, and giving compensation to those who need it, which illustrates attitude caring and love Darling they as people religious. Third, teenagers from Putuk Rejo Hamlet practice it moral values taught in their religion, like honesty, mutual help, and tolerance, which become base in undergo life daily. Fourth, through education religious that they are thank you, teenagers in Putuk Rejo Hamlet are developing attitude low heart, acceptance to destiny, and gratitude on blessings given by God, make they as individual who owns spiritual depth and strong religiosity (Nugraheni et al., 2023).

Development mark The moral spirituality of teenagers in Putuk Rejo Hamlet is reviewed from a number of substantial matters, namely as following: (a) Strong belief in religion and belief in God or a greater power. (b) Active in studying religion. (c) Obedience to the teachings and values of the religion you believe in, as well as commitment to carrying out religious practices. (f) Maintaining the cleanliness of the heart, mind and body in order to achieve closeness to God. (g) Strong attachment to religious values, religious communities, and religious traditions.

Development mark moral spirituality of teenagers in Putuk Rejo Hamlet can also be achieved shared in a number of aspect following: (a) Deeper devotion, teenagers in Putuk Rejo Hamlet experience growth in devotion and faith in God, which is reflected in consistency in worship, carrying out religious teachings, and practicing the moral values taught in their religion. (b) Active participation in religious activities, they are actively involved in religious activities such as congregational prayers, religious studies, recitations, or other religious social activities, which help them strengthen spiritual and religious relationships. (c) Development of religious knowledge, youth in Putuk Rejo Hamlet deepen their knowledge of religious teachings, holy books, religious history, and other religious practices, so that they become more competent in practicing their beliefs. (d) Implementing religious values in daily life, they also apply religious values in their daily actions and attitudes, such as patience, honesty, mutual assistance, and tolerance for differences. (e) Search for the meaning and purpose of Life, teenagers in Putuk Rejo Hamlet begin to search for the meaning and purpose of their lives in a religious context, looking for guidance and direction in living a life in accordance with the teachings of their religion.

CONCLUSION

Based on exposure results and discussion of the research this is the conclusion are values Spirituality in Surotul Waqi'ah for teenager is find three main pillars namely the first pillar is mark spirituality education, the second pillar is mark moral spirituality, and the final pillar is mark spirituality religious. Following explanation from the three pillars, the spiritual value of education, this refers to the spiritual outlook related to the education and learning process. These values include an understanding of human existence, the purpose of life, character development, empathy, tolerance, social connectedness, and the search for meaning in the context of learning and teaching. The value of moral spirituality is the second spiritual value developed in this research. Moral spiritual values refer to spiritual views related to the understanding and practice of moral values in everyday life. This includes principles such as honesty, integrity, responsibility, empathy, respect for diversity, justice, and character

development based on moral principles. The value of religious spirituality is the third spiritual value developed in this research. Religious spiritual values refer to spiritual views related to religious beliefs, teachings and practices. This includes the understanding and practice of values such as faith, worship, religion-based morality, religious rituals, individual and communal spirituality, and involvement in religious communities. Surotul Waqi'ah has substantial wisdom for Putuk Rejo Hamlet teenagers, which influence development values spirituality they. Wisdom Surotul Waqi'ah obtained the teenagers of Putuk Rejo Hamlet are the first, the teenagers of Putuk Rejo Hamlet always try for get closer self to his God. Second, there are more teenagers in Putuk Rejo Hamlet wide in looking life. Third, teenagers from Putuk Rejo Hamlet have start study istiqomah will his practice. Fourth, the teenagers of Putuk Rejo Hamlet started open road his career. Further more is Putuk Rejo Hamlet is full of teenagers with an aura of happiness and calm. As well as teenagers from Putuk Hamlet rejo already can value fellow man. Putuk Rejo Hamlet teenagers also have consistency in do charity jariyah. Apart from that, there are also teenagers from Putuk Rejo Hamlet already capable convey opinion and openness will an idea or idea. The last is Putuk Rejo Hamlet teenagers are very avoidant impactful things bad for himself.

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AUTHOR CONTRIBUTION STATEMENT

The author made substantial contributions to the conception and design of the study. The author took responsibility for data analysis, interpretation, and discussion of results. The author read and approved the final manuscripts.

COMPETING OF INTEREST

The authors declare no competing interest.

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